



Knowledge exchange conference

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The quest for teacher education quality
in Indonesia: Stakeholders' views

Pipit Novita

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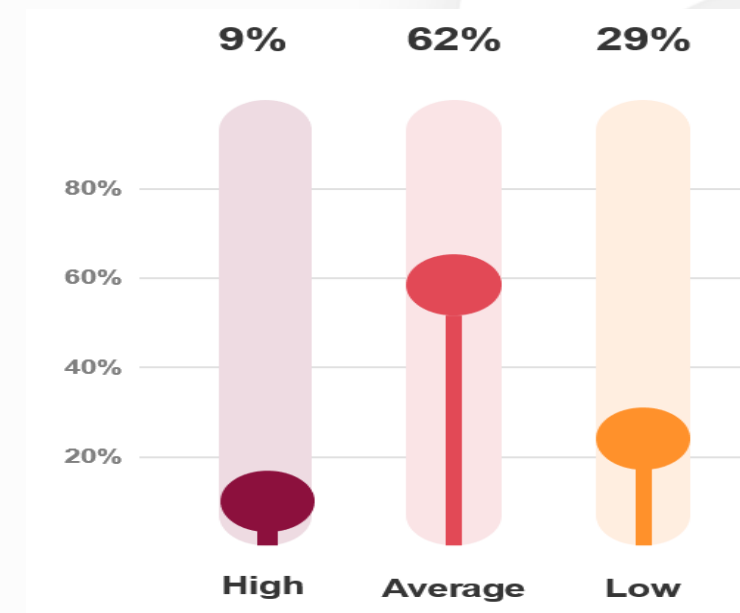
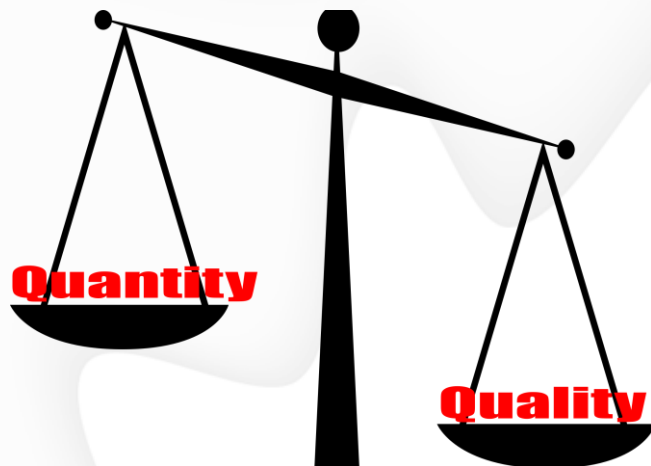
Research Problem

Research Problem



Diverse quality of student intake as no high-stake tests to enter teacher education

Huge discrepancies on the quality of institutions



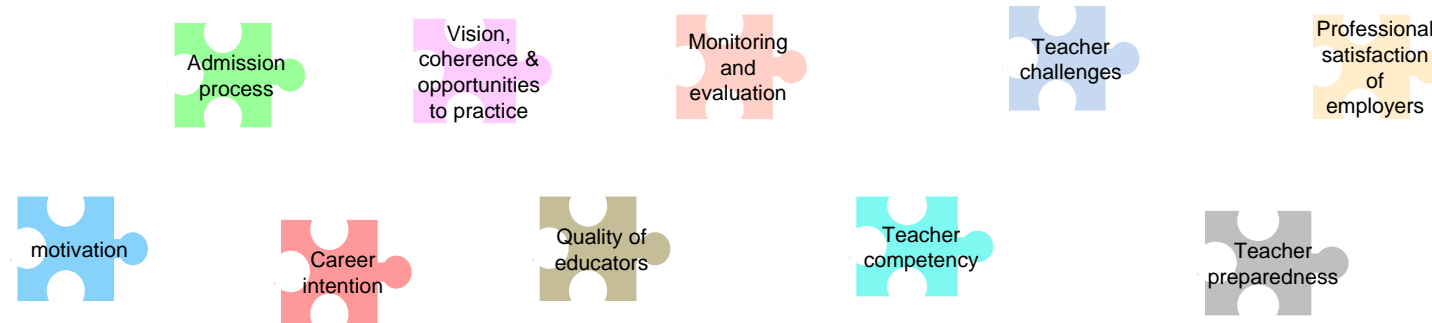
High number of graduates with low quality of competencies



Research gap

Aspects affecting quality in ITE

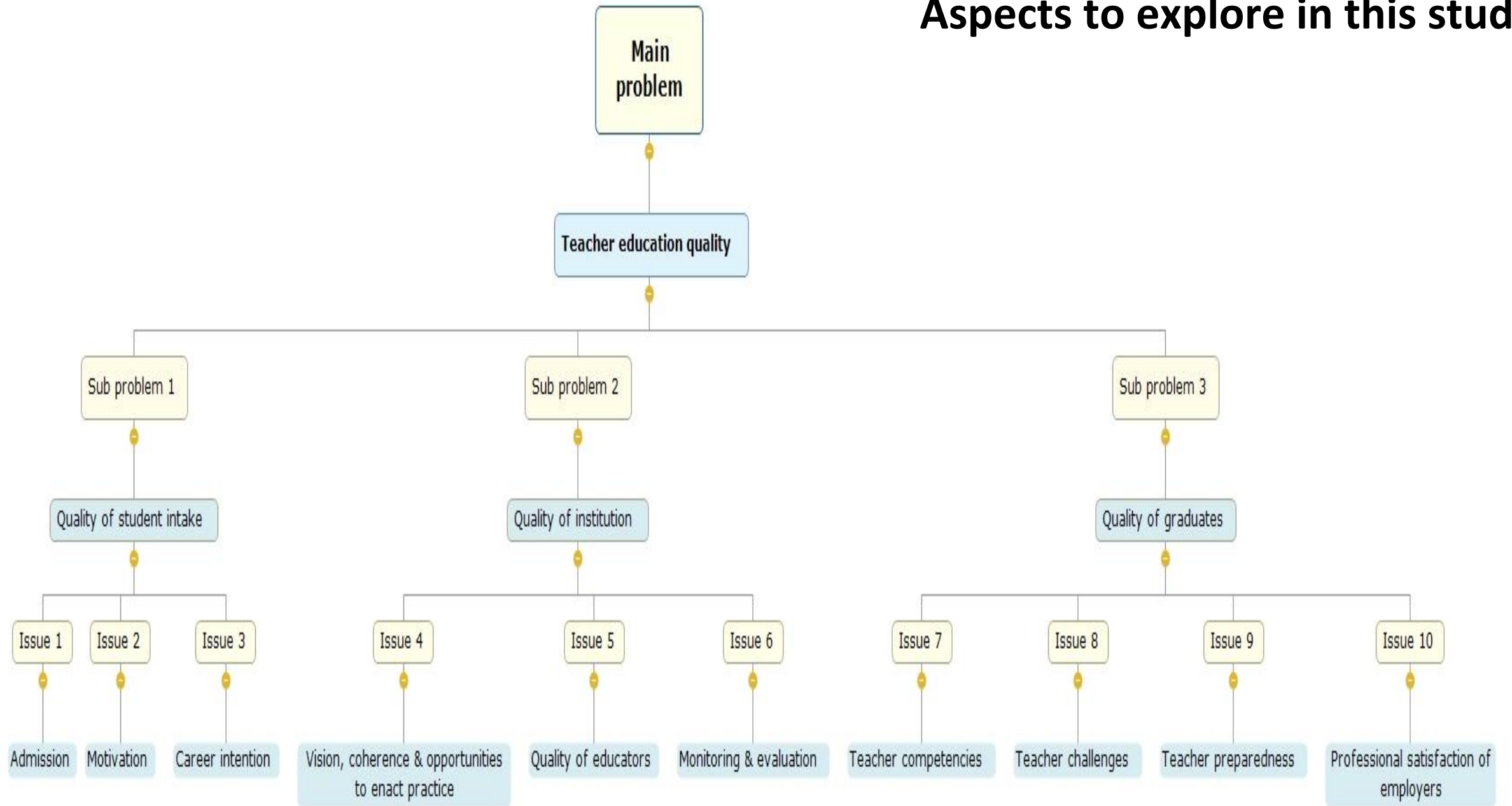
Previous research



My research



Aspects to explore in this study



Research Aim

This mixed-methods study aims to explore how stakeholders perceive the quality of pre-service English teacher education regarding the influential aspects, strengths, weaknesses, and possibilities for improvement.

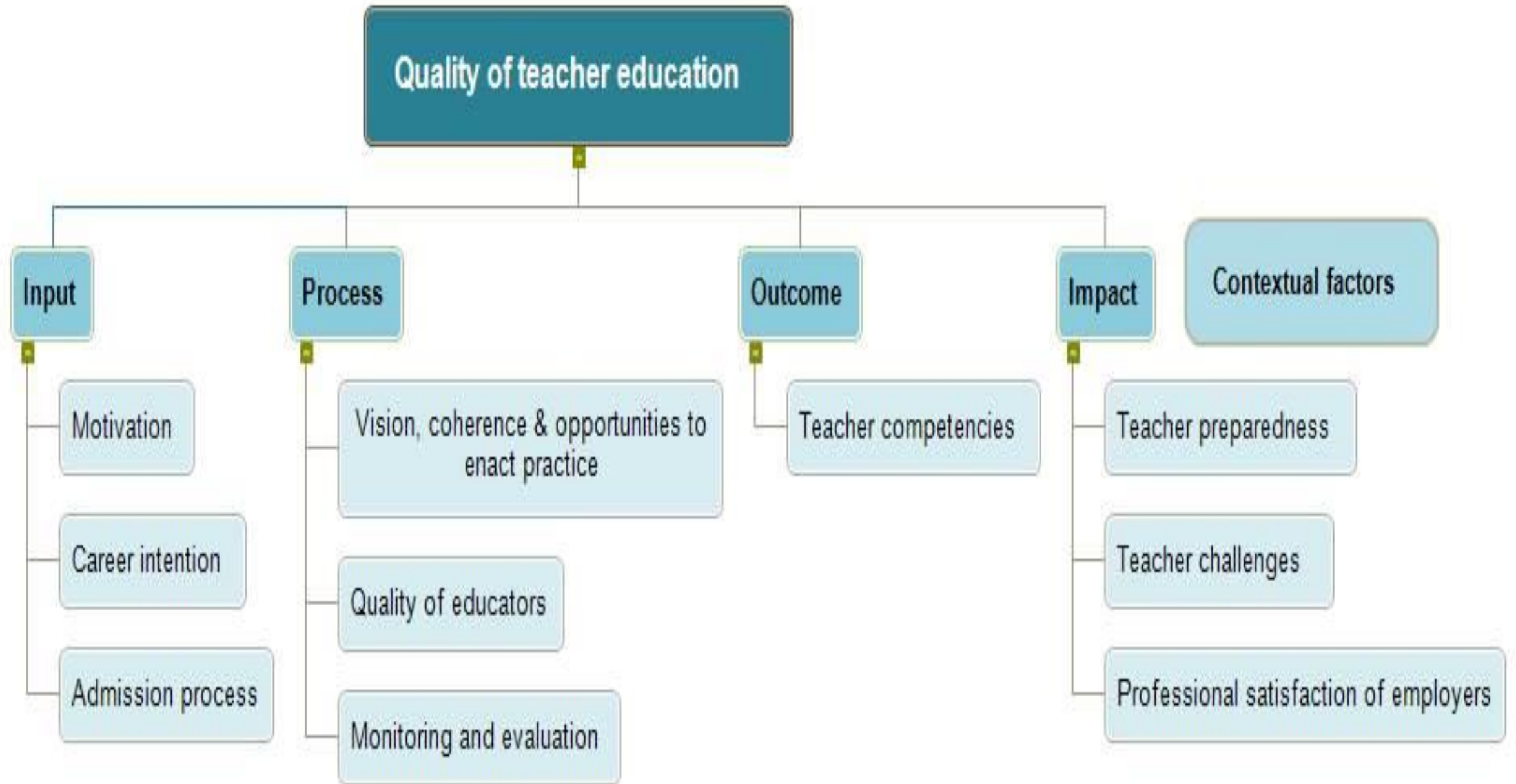


The quality concept of teacher education in this study is defined as fitness for purpose and transformative

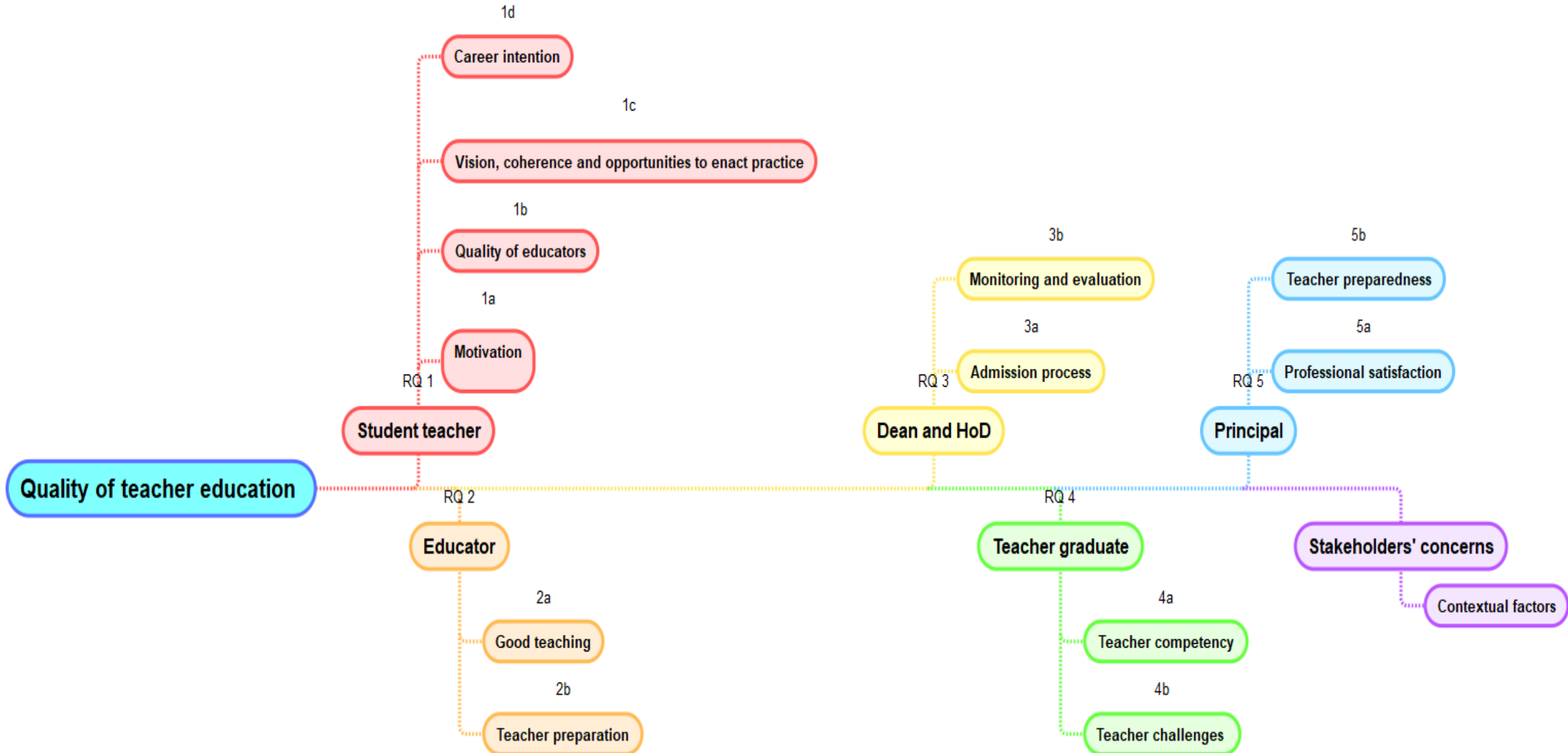


**Conceptual Framework
and
Research Questions**

Conceptual Framework



Points of the Research Questions



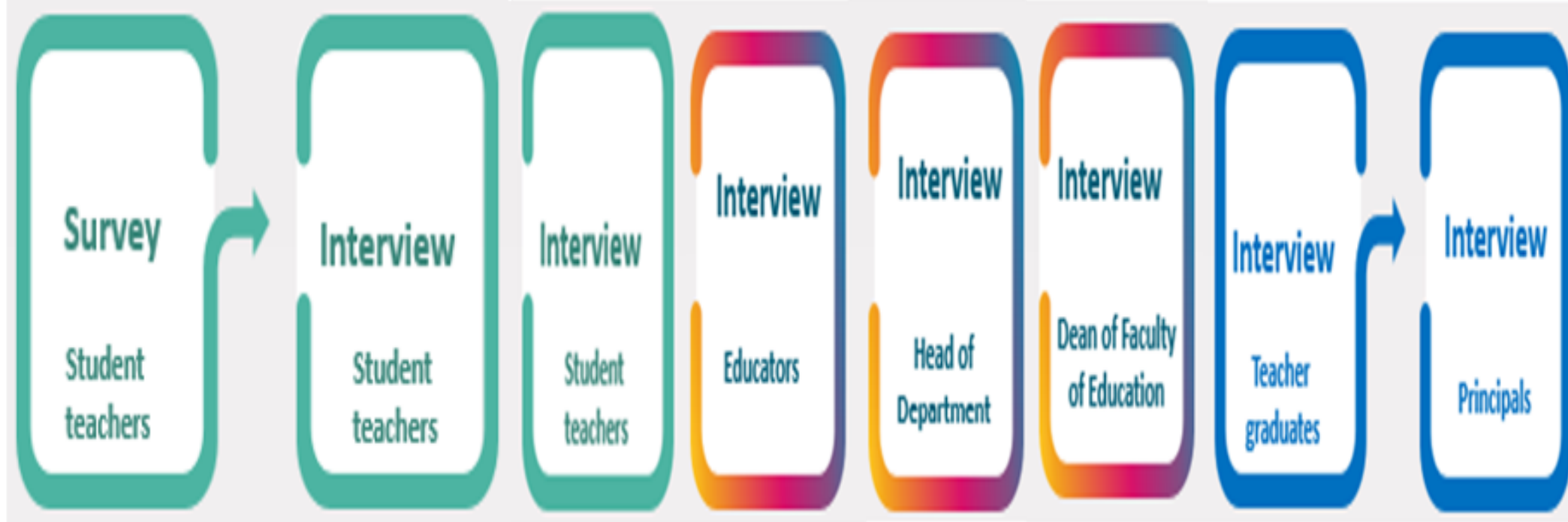
Research Method

Quantitative + Qualitative

Qualitative

Research Design

Mixed-methods explanatory sequential



Vision, coherence & opportunities to enact practice
Career intention

RQ 1c 1d

Motivation
Quality of educators

RQ 1a 1b

Good teaching
Teacher preparation

RQ 2a 2b

Admission process
Monitoring & Evaluation

RQ 3a 3b

Teacher competencies
Teacher challenges

RQ 4a 4b

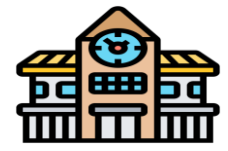
Professional satisfaction
Teacher preparedness

RQ 5a 5b

Contextual factors

Research Sample

2 teacher education: private and state



409 survey respondents : 244 (private) and 165 (state)

Survey from CATE (Coherence and Assignment Study in Teacher Education)

42 interview participants

- 2 Deans
- _ 2 Heads of English Department
- _ 8 Educators
- _ 14 Student teachers
- _ 8 Teacher graduates
- _ 8 Principals

Research Context

INDONESIA

270 million people

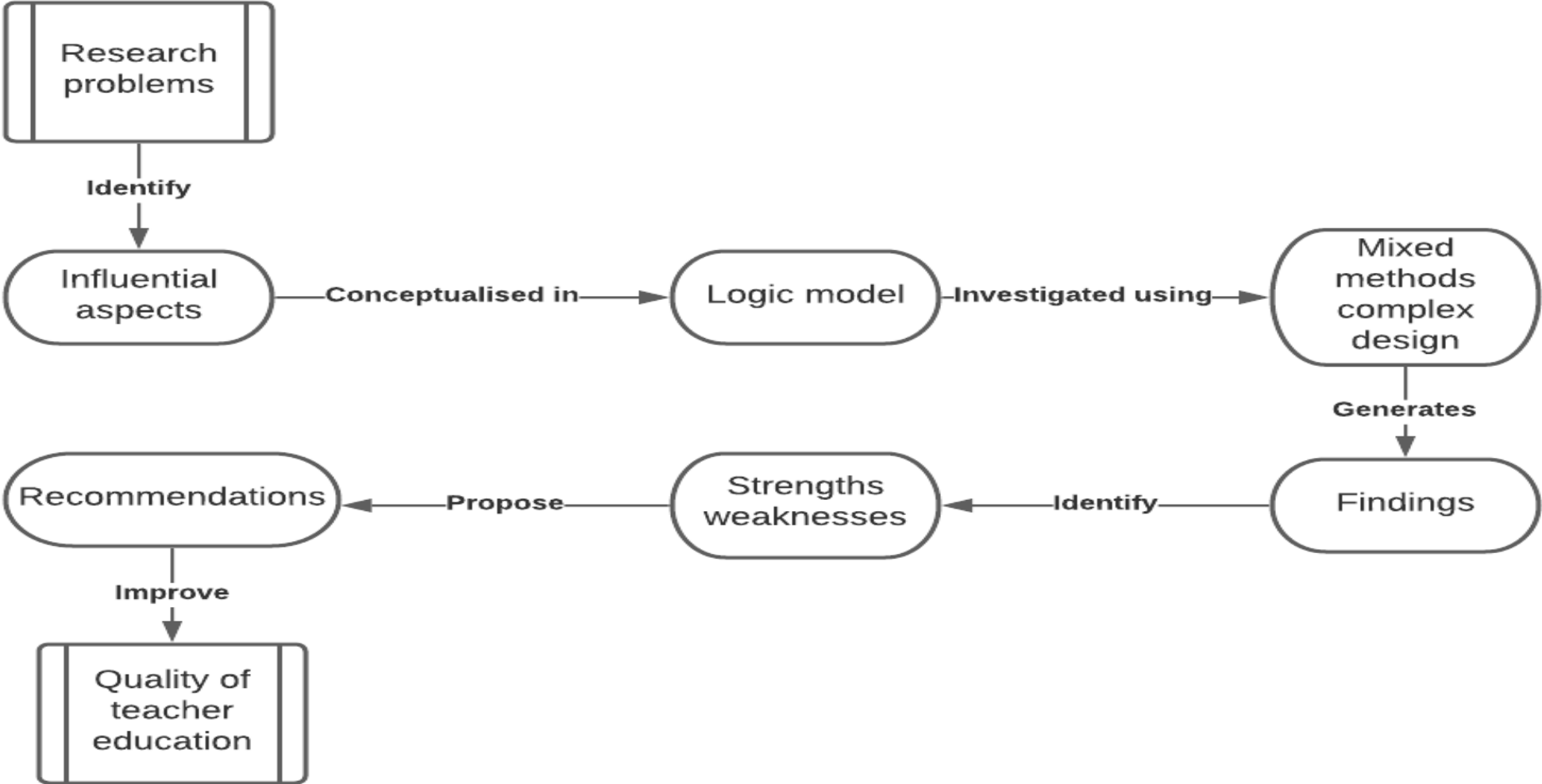
17.506 islands

742 languages

300 ethnic groups



Research Map



The background of the slide is a light gray gradient, overlaid with a pattern of soft, out-of-focus circles (bokeh) and bright, multi-pointed starburst light effects. The text is centered in a dark, serif font.

Key Research Findings

Student teachers' motivation to join teacher education



Alternative option

Parents' recommendation

Interest in English

Student teachers' view on educators' quality

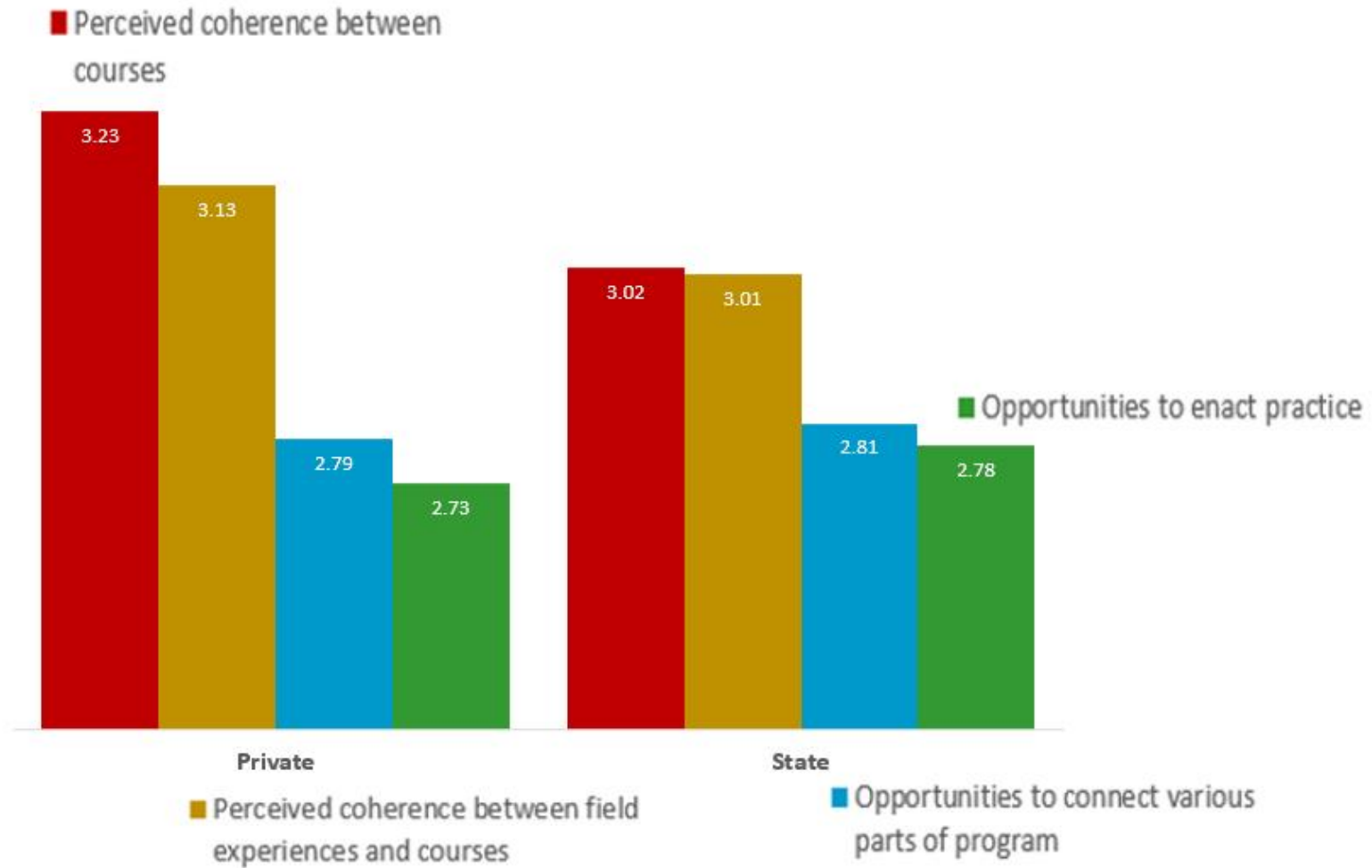


Well-planned

Creative

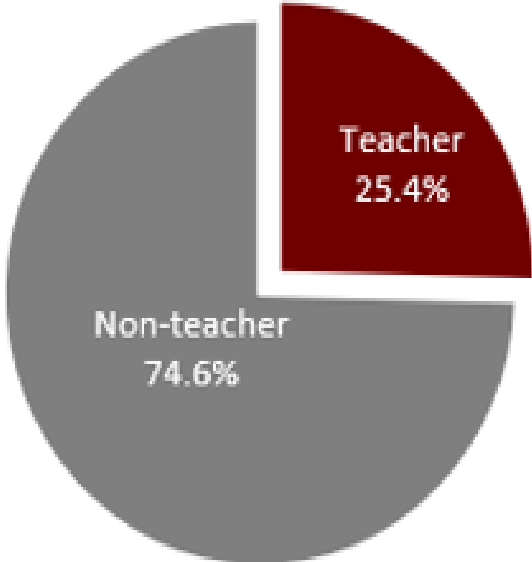
Knowledgeable

Vision, coherence and opportunities to enact practice in the program

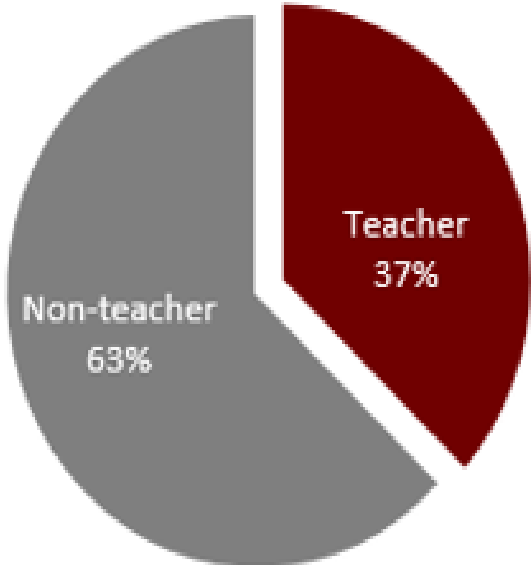


Student Teachers' Career Intention

Private University



State University



Snowball Effect of Lacking Motivation in ITE

Input

Students, regardless their motivation, are accepted in ITE

Process

Unmotivated students might not be engaged with the lessons or teacher preparation as they are not interested or they do not intend to become teachers

Outcome

Low quality of graduates as the result of students who are not motivated in the learning process

Low portion of student teachers who join or stay in teaching profession after graduate

Impact

Disbelief on the ability of ITE to develop good quality of teachers

Teaching profession might be filled in by non teacher education graduates with limited practices, experience and pedagogical knowledge

Low interest among teacher education graduates to become teachers might cause high turn over rate and low retention rate

Low quality of graduates who become teachers may result in low student achievement which could be indicator of low education quality



Role model of
effective teaching
practices

Educator

Educators' view on good teaching

**Good teaching is
interesting and inspiring**

**Inspirational
Figure**

Source of inspiration
to be a better
teacher and thinker



Educators' practices to prepare student teachers to the dynamic of teaching profession

1

CONNECTING THEORY INTO PRACTICE

2

**ADAPTING THE LESSONS TO THE NEEDS
OF TEACHING PROFESSION**

Admission Process

LIMITED AUTHORITY IN THE SELECTION PROCESS



DIVERSE ABILITY OF THE STUDENT INTAKE



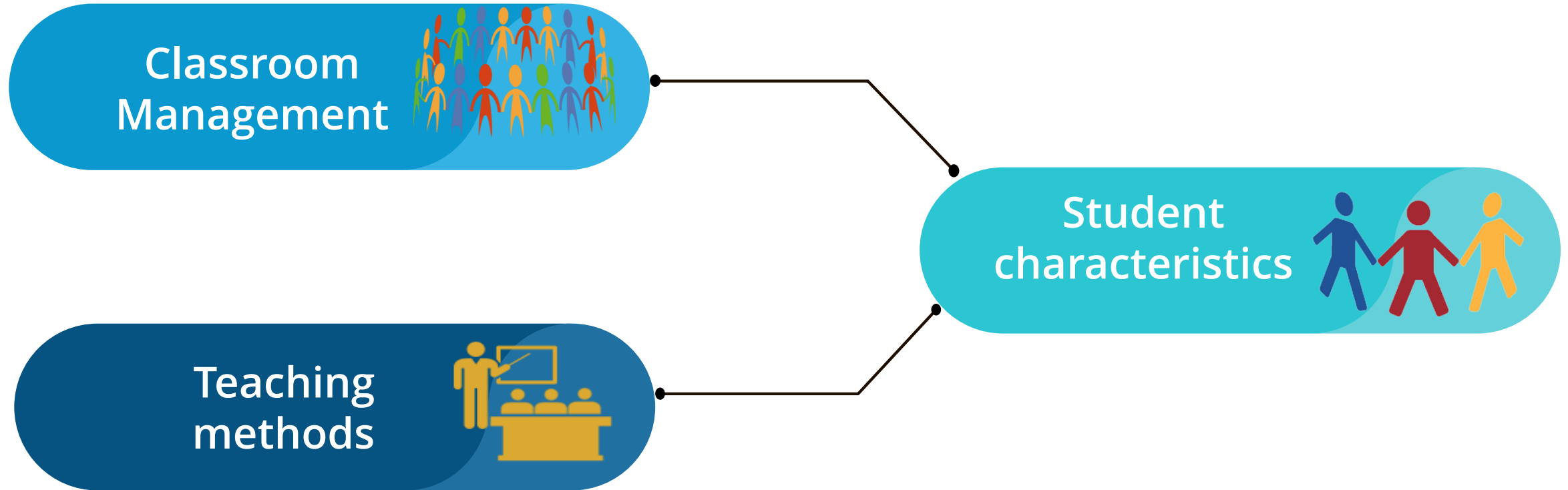
DIVERSE MOTIVATION OF THE CANDIDATES



Monitoring and Evaluation



Teacher Challenges

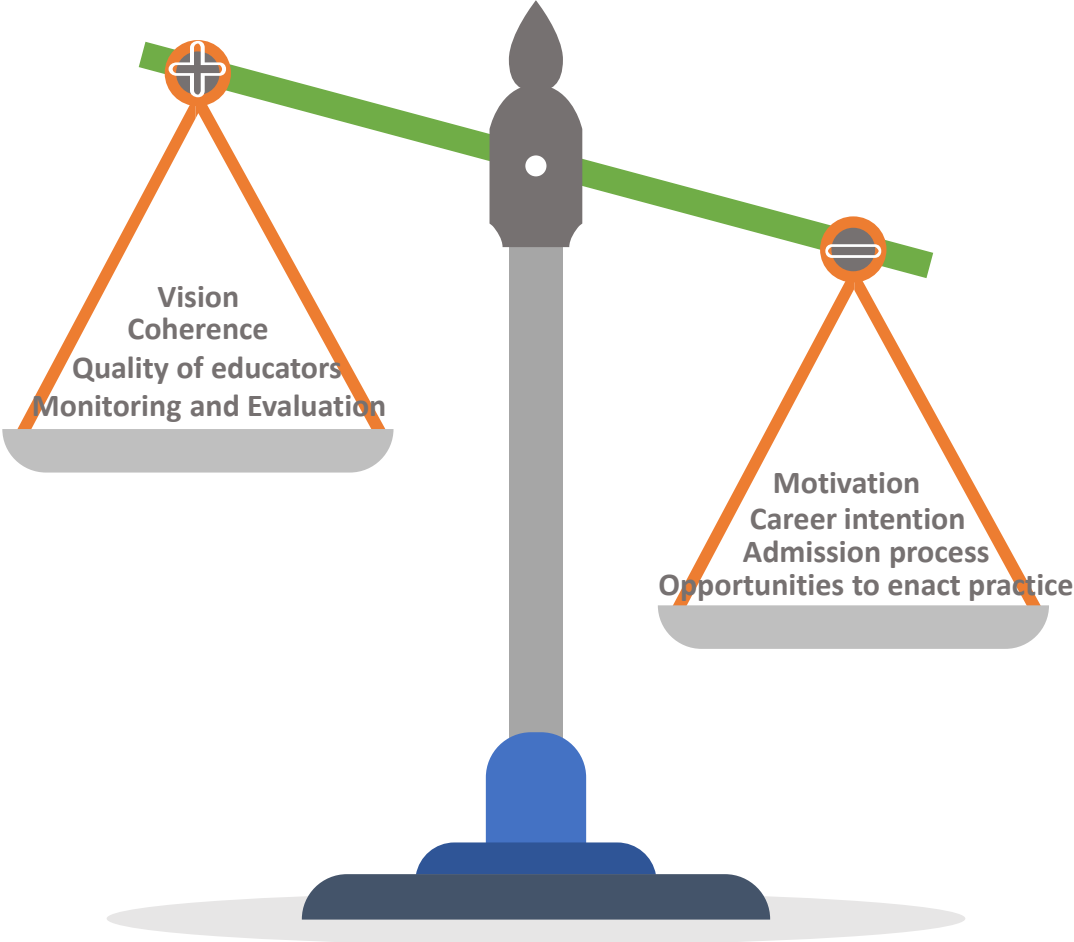


Hierarchy criteria for hiring new teachers



Conclusion

Strengths and Weaknesses




Recommendation

Improvement



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Overview Fingerprint Network **Research Outputs (7)** Similar Profiles (12)

Research output

3 Article (Academic Journal) | 2 Chapter in a book | 2 Conference Contribution (Conference Proceeding)

7 results | Publication Year, Title (descending) | 🔍

2022

Challenges and possibilities for improvement in teacher education
 Novita, P., 4 Jun 2022, *Proceedings of Indonesia Focus*. 1 ed. The Asian Society for International Relations and Public Affairs (ASIRPA), Vol. 1, p. 1-77 p. 1
 Research output: Chapter in Book/Report/Conference proceeding » Conference Contribution (Conference Proceeding)
 Open Access
 Teacher | Education | Indonesia | Graduate | Reformation

The quest for teacher education quality in Indonesia: The long and winding road
 Novita, P., 19 Mar 2022, *Handbook of Research on Teacher Education* - Khine, M. S. & Liu, Y. (eds.). Singapore: Springer, Singapore, p. 651-673 22 p.
 Research output: Chapter in Book/Report/Conference proceeding » Chapter in a book
 Indonesia | Teacher | Education | Stakeholder | Educational System

2021

A conceptual framework for analysing a teacher education program: A pursuit of quality
 Novita, P., 5 Jul 2021, *In: IPED Journal for Innovation in Teacher Education*, 6, p. 1-12 12 p.
 Research output: Contribution to journal » Article (Academic Journal) » peer-review
 Teacher | Education | Graduate | Indonesia | Performance Assessment

"Good teaching is interesting and inspiring": Teacher educators' views
 Novita, P., 5 Aug 2021, *Imagining Better Education: Conference Proceedings 2020*. Durham University, p. 91-107 17 p. 6
 Research output: Chapter in Book/Report/Conference proceeding » Conference Contribution (Conference Proceeding)
 Open Access
 Educator | Teaching | Teacher | Indonesia | Learning Process

Motivation in teacher education: The forgotten element and its snowball effect
 Novita, P., 12 Oct 2021, *In: Education and Self Development*, 16, 3, p. 60-70 11 p., 3.
 Research output: Contribution to journal » Article (Academic Journal) » peer-review
 Open Access # File 17 Downloads (Pure)
 Student Teacher | Teacher | Education | Career | Indonesia

2020

Tantangan guru dan pendidikan keguruan di era perubahan
 Translated title of the contribution: The challenges of teachers and teacher education in the changing world
 Novita, P., 1 Oct 2020, *Dinamika pembangunan berkelanjutan : (Berbahasan di tengah pandemi Covid 19)*. Okaviva, S. F., Khotimani, N. B., Utami, S. & Rahayuni, D. (eds.). Yogyakarta: Beta Offset, p. 346-358 12 p.
 Research output: Chapter in Book/Report/Conference proceeding » Chapter in a book
 Teacher | Education | Indonesia | Teaching | Profession

2019

What happened to initial teacher education in Indonesia? A review of the literature
 Novita, P., 25 Sep 2019, *In: European Journal of Social Science Education and Research*, 6, 3, p. 88-103
 Research output: Contribution to journal » Article (Academic Journal) » peer-review
 Open Access
 Indonesia | Literature | Teacher | Education | Educational System

Research Output

<https://research-information.bris.ac.uk/en/persons/pipit-novita>



Handbook of Research on Teacher Education pp 651–673 | [Cite as](#)

The Quest for Teacher Education Quality in Indonesia: The Long and Winding Road

[Pipit Novita](#) 

Chapter | [First Online: 19 March 2022](#)

460 Accesses

Abstract

Teacher education in Indonesia graduates a large number of teacher candidates every year. However, due to discrepancies in the quality of the institutions, the preparedness and the quality of graduates remain a concern. The quality of teacher education in Indonesia is affected by several contextual factors such as policies, socio-economic, educational system and geographical challenges. This chapter provides an account to understand teacher education in Indonesia including historical background, concerns from the literature and some findings from a recent study exploring quality of teacher education which involve multiple stakeholders. The views of stakeholders including the Dean of Faculty Education, Head of

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[Historical Background of Teacher Education](#)

[Structure of Pre-service Teacher Education Prog...](#)

[Concern for Pre-service Teacher Education in In...](#)

[Contemporary Issues: Multiple Perspectives](#)

[Findings](#)

[Discussion](#)

[Implication](#)

THANK
YOU

Any question?



Animated video of research summary

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